



Drewry Mason Elementary

45 Drewry Mason Drive, Ridgeway, VA 24148

Henry County Public Schools

Principal: Dr. Sherri G. Lewis
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	71	79	75	74	*	*	*
Mathematics	70	77	72	82	78	*	*	*
History	70	92	94	93	94	*	*	*
Science	70	80	86	83	84	*	*	*
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	31	32	32
KG - Kindergarten	71	66	68
01 - Grade 1	74	83	71
02 - Grade 2	66	66	75
03 - Grade 3	65	64	69
04 - Grade 4	52	66	63
05 - Grade 5	60	57	70
Total Students	419	434	448
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	70	100	0	74	100	0	83	100	0
	Division	67	100	0	74	100	0	76	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	77	100	0	80	100	0	85	100	0
	Division	70	100	0	79	100	0	79	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	63	100	0	67	100	0	82	100	0
	Division	65	100	0	70	100	0	73	100	0
	State	71	100	0	76	100	0	77	100	0
Black	School	69	100	0	74	100	0	77	100	0
	Division	59	100	0	69	100	0	70	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	64	100	0	56	100	0	70	100	0
	Division	59	100	0	68	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	75	100	0	80	100	0	86	100	0
	Division	72	100	0	77	100	0	79	100	0
	State	82	100	0	86	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	80	100	0	86	100	0	94	100	0
	State	87	100	0	90	100	0	91	100	0
Two or more races	School	38	100	0	47	100	0	86	100	0
	Division	61	100	0	75	100	0	75	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	44	100	0	31	100	0	67	100	0
	Division	37	100	0	40	100	0	44	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	55	100	0	64	100	0	77	100	0
	Division	61	100	0	69	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Limited English Proficient	School	36	100	0	33	100	0	69	100	0
	Division	46	100	0	57	100	0	58	100	0
	State	54	100	0	61	100	0	61	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	100	0	64	100	0	75	100	0
	Division	60	100	0	68	100	0	68	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	69	100	0	74	100	0	77	100	0
	Division	59	100	0	69	100	0	70	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	64	100	0	56	100	0	70	100	0
	Division	59	100	0	68	100	0	70	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	74	100	0	83	100	0	89	100	0
	Division	69	100	0	76	100	0	79	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	77	100	0	86	100	0	91	100	0
	Division	72	100	0	80	100	0	83	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	71	100	0	79	100	0	87	100	0
	Division	66	100	0	72	100	0	76	100	0
	State	72	99	1	77	99	1	78	99	1
Black	School	64	100	0	71	100	0	73	100	0
	Division	59	100	0	70	100	0	72	100	0

		2013-2014			2014-2015			2015-2016		
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	64	100	0	76	100	0	79	100	0
	Division	70	100	0	79	100	0	81	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	78	100	0	87	100	0	92	100	0
	Division	72	100	0	78	100	0	81	100	0
	State	80	100	0	85	100	0	86	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	95	100	0	100	100	0	100	100	0
	State	90	100	0	93	100	0	93	100	0
Two or more races	School	54	100	0	64	100	0	93	100	0
	Division	69	100	0	78	100	0	80	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	44	100	0	41	100	0	75	100	0
	Division	37	100	0	42	100	0	49	100	0
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	64	100	0	73	100	0	85	100	0
	Division	64	100	0	72	100	0	75	100	0
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	45	100	0	75	100	0	71	100	0
	Division	60	100	0	73	100	0	74	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	0	73	100	0	82	100	0
	Division	63	100	0	70	100	0	73	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	64	100	0	71	100	0	73	100	0
	Division	59	100	0	70	100	0	72	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	64	100	0	76	100	0	79	100	0
	Division	70	100	0	79	100	0	81	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	93	100	95	100	88	100
	Division	85	100	87	100	86	100
	State	84	98	86	99	86	98
Female	School	95	100	94	100	86	100
	Division	84	100	86	100	84	100
	State	84	99	86	99	85	99
Male	School	92	100	96	100	91	100
	Division	86	100	88	100	87	100
	State	85	98	87	99	86	98
Black	School	91	100	<	100	<	100
	Division	81	100	81	99	80	100
	State	73	99	76	99	74	99
Hispanic	School	100	100	<	100	82	100
	Division	83	100	88	99	82	99
	State	78	93	79	96	80	94
White	School	94	100	95	100	93	100
	Division	87	100	89	100	88	100
	State	89	99	91	99	91	99
Asian	School	<	100	<	100	<	100
	Division	83	100	93	100	87	100
	State	94	97	95	99	95	98
Two or more races	School	<	100	<	100	<	100
	Division	85	100	86	100	89	100
	State	87	99	89	99	89	99
Students with Disabilities	School	75	100	82	100	<	100
	Division	59	100	63	99	64	100
	State	58	98	60	98	60	97
Economically Disadvantaged	School	90	100	88	100	86	100
	Division	81	100	84	99	82	100
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	73	100	79	97	64	98
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	90	100	90	100	84	100
	Division	81	100	84	99	81	100
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	91	100	<	100	<	100
	Division	81	100	81	99	80	100
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	100	100	<	100	82	100
	Division	83	100	88	99	82	99
	State	78	93	79	96	80	94
Science Performance							
All Students	School	80	100	86	100	88	100
	Division	78	100	82	100	82	100
	State	80	98	82	99	83	99
Female	School	86	100	85	100	92	100
	Division	77	100	83	100	83	100
	State	80	99	82	99	83	99
Male	School	75	100	87	100	84	100
	Division	78	100	81	100	81	100
	State	80	98	82	99	83	99
Black	School	64	100	<	100	<	100
	Division	67	100	74	100	73	100
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	83	100	<	100	73	100
	Division	73	100	79	100	76	100
	State	70	93	71	99	72	99
White	School	85	100	88	100	93	100
	Division	82	100	85	100	86	100
	State	87	99	89	100	90	100
Asian	School	<	100	<	100	<	100
	Division	92	100	100	100	92	100
	State	91	97	92	100	93	100
Two or more races	School	<	100	<	100	<	100
	Division	76	100	84	100	81	99
	State	83	99	86	99	87	99
Students with Disabilities	School	50	100	55	100	<	100
	Division	51	100	49	100	49	100
	State	51	97	51	99	53	99
Economically Disadvantaged	School	75	100	72	100	86	100
	Division	72	100	77	100	77	100
	State	66	97	69	99	70	99
Limited English Proficient	School	<	100	<	100	<	100
	Division	60	100	68	100	57	100
	State	59	87	56	99	57	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	100	72	100	84	100
	Division	72	100	77	100	75	100
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	64	100	<	100	<	100
	Division	67	100	74	100	73	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	83	100	<	100	73	100
	Division	73	100	79	100	76	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	97	96	96
	Division	96	95	96
	State	96	95	96
Black	School	96	97	97
	Division	97	96	96
	State	96	95	95
Hispanic	School	96	97	97
	Division	96	96	96
	State	95	95	95
White	School	97	96	96
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	99	98	98
	State	97	97	97
Students with Disabilities	School	96	94	95
	Division	95	94	94
	State	94	94	94
Economically Disadvantaged	School	96	96	95
	Division	95	95	95
	State	95	95	94
Limited English Proficient	School	96	97	97
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	96	95
	Division	95	95	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	8	58	66	34	10	52	62	38	16	69	85	15
	Division	10	53	63	37	9	61	70	30	13	60	73	27
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	10	66	76	24	10	61	71	29	7	82	89
	Division	10	57	67	33	11	63	73	27	13	60	73	27
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	7	50	57	43	10	43	53	47	22	61	83
	Division	11	49	59	41	8	59	67	33	13	60	72	28
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	7	47	54	46	3	63	66	34	11	57	68	32
	State	7	45	52	48	11	50	61	39	8	54	62	38
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	4	50	54	46	11	54	65	35	15	57	72	28
	State	14	46	60	40	19	50	69	31	17	53	71	29
	White	School	9	63	72	28	9	57	66	34	14	74	88
	Division	12	56	68	32	11	60	71	29	13	60	73	27
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	56	83	17	-	-	-	-	24	64	88	12
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	15	49	64	36	9	72	81	19	8	72	79	21
	State	17	55	73	27	21	57	77	23	17	62	78	22
	Students with Disabilities	School	<	<	<	<	<	<	<	<	27	45	73
	Division	9	26	35	65	9	37	47	53	16	46	63	38
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	3	46	49	51	7	49	56	44	10	67	77
	Division	8	50	58	42	8	60	67	33	8	59	66	34
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	3	51	54	46	6	59	65	35	15	52	68	32
	State	15	44	59	41	19	48	67	33	18	50	69	31
	Mathematics												
Grade 3													
All Students	School	19	53	71	29	7	68	75	25	21	64	85	15
	Division	11	49	60	40	14	56	70	30	14	63	77	23
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	17	52	69	31	7	72	79	21	21	64	86
	Division	13	46	59	41	15	58	73	27	14	65	78	22
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	20	53	73	27	6	65	71	29	21	64	85
	Division	9	52	60	40	12	55	68	32	15	61	76	24
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	39	48	52	5	47	52	48	8	65	73	27
	State	8	44	51	49	9	51	61	39	9	55	64	36
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	7	44	51	49	15	60	75	25	12	66	78	22
	State	9	48	57	43	12	55	67	33	12	56	68	32
	White	School	21	56	77	23	4	76	80	20	23	65	88
	Division	11	54	65	35	16	58	74	26	17	60	77	23
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Asian	School	<	<	<	<	-	-	-	-	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	54	85	15	-	-	-	-	36	54	90	10
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	46	59	41	19	65	84	16	15	72	87	13
	State	17	53	70	30	19	58	77	23	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	9	64	73	27
	Division	5	30	35	65	15	35	50	50	9	54	63	38
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	11	49	59	41	8	60	68	33	3	77	81	19
	Division	7	48	55	45	11	56	67	33	12	62	74	26
	State	8	45	53	47	10	52	63	37	10	55	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	46	52	48	13	61	74	26	11	65	76	24
	State	10	47	58	42	12	53	65	35	11	54	66	34

English: Reading

Grade 4

All Students	School	15	54	69	31	18	60	78	22	16	66	82	18
	Division	11	51	62	38	12	58	71	29	16	59	76	24
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	27	47	73	27	19	63	81	19	16	71	87	13
	Division	15	51	66	34	14	58	73	27	20	62	82	18
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	0	64	64	36	18	58	76	24	16	61	77	23
	Division	8	50	58	42	11	58	69	31	12	57	69	31
	State	16	51	68	32	18	57	74	26	17	57	74	26
Black	School	<	<	<	<	<	<	<	<	10	80	90	10
	Division	6	54	59	41	8	50	58	42	6	63	69	31
	State	9	45	53	47	10	53	63	37	10	54	64	36
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	48	58	42	8	55	63	37	15	53	68	32
	State	11	46	57	43	13	54	67	33	12	54	67	33
White	School	14	60	74	26	23	66	89	11	19	62	81	19
	Division	15	49	65	35	15	63	77	23	20	59	80	20
	State	23	56	78	22	26	59	84	16	25	59	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	58	58	42	11	59	70	30	19	56	75	25
	State	19	54	73	27	23	57	80	20	21	59	80	20
Students with Disabilities	School	15	38	54	46	<	<	<	<	<	<	<	<
	Division	14	27	41	59	5	35	39	61	16	37	53	47
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	12	44	56	44	13	58	70	30	7	70	78	22
	Division	8	49	56	44	9	57	65	35	11	60	70	30
	State	9	46	54	46	10	54	64	36	10	55	65	35
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	41	46	54	6	54	59	41	7	62	68	32
	State	9	44	53	47	11	53	65	35	11	52	63	37

Mathematics

Grade 4

All Students	School	37	50	87	13	35	58	92	8	40	53	94	6
	Division	25	53	78	22	33	52	85	15	28	56	84	16
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	40	50	90	10	29	68	97	3	39	55	94	6
	Division	25	54	79	21	36	52	88	12	33	56	89	11
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	32	50	82	18	41	47	88	13	42	52	94	6
	Division	25	53	77	23	29	52	81	19	24	56	80	20
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	<	<	<	<	<	<	<	<	40	60	100	0
	Division	27	49	76	24	31	45	76	24	19	58	78	22
	State	14	53	67	33	15	57	72	28	16	55	71	29
Hispanic	School	<	<	<	<	10	70	80	20	<	<	<	<
	Division	27	55	82	18	30	54	84	16	26	66	93	8
	State	18	55	73	27	19	57	76	24	19	57	76	24

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	40	50	90	10	42	56	98	2	40	52	93	7
	Division	25	54	78	22	35	52	88	12	31	53	84	16
	State	31	55	85	15	34	55	89	11	35	53	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	58	70	30	22	64	87	13	28	58	86	14
	State	27	54	81	19	30	55	85	15	29	54	84	16
Students with Disabilities	School	15	46	62	38	<	<	<	<	<	<	<	<
	Division	18	38	55	45	13	34	48	52	16	43	59	41
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	28	48	76	24	23	65	88	13	37	52	89	11
	Division	23	52	75	25	27	54	81	19	20	62	82	18
	State	15	54	68	32	16	57	74	26	17	56	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	59	80	20	33	51	84	16	25	69	93	7
	State	17	55	72	28	19	56	76	24	18	56	74	26
English: Reading													Grade 5
All Students	School	11	65	75	25	26	55	81	19	29	54	83	17
	Division	12	59	71	29	18	57	76	24	18	58	75	25
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	11	70	81	19	26	60	86	14	30	51	81	19
	Division	15	60	75	25	21	56	78	22	19	57	77	23
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	10	60	70	30	26	48	74	26	28	56	84	16
	Division	9	58	68	32	16	58	74	26	16	58	74	26
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	52	59	41	12	63	75	25	9	56	65	35
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	<	<	<	<	<	<	<	<	27	36	64	36
	Division	11	57	68	32	14	61	76	24	10	58	67	33
	State	13	49	62	38	14	55	69	31	16	56	72	28
White	School	7	71	78	22	30	55	84	16	34	55	89	11
	Division	15	62	77	23	22	55	78	22	24	57	81	19
	State	25	55	81	19	29	56	85	15	32	55	87	13
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	53	91	9	42	51	92	8
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	61	68	32	16	50	66	34	14	64	77	23
	State	21	54	76	24	25	57	82	18	29	54	84	16
Students with Disabilities	School	<	<	<	<	9	18	27	73	<	<	<	<
	Division	10	28	38	62	14	24	39	61	6	31	38	63
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	10	53	63	37	19	50	69	31	14	64	78	22
	Division	9	55	64	36	15	57	72	28	13	57	70	30
	State	10	49	58	42	12	54	65	35	13	56	69	31
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	51	56	44	10	57	67	33	12	48	60	40
	State	9	46	54	46	10	54	63	37	11	55	66	34
Mathematics													Grade 5
All Students	School	24	42	66	34	34	45	79	21	33	55	88	12
	Division	25	52	77	23	27	54	82	18	28	56	84	16
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	32	39	71	29	34	46	80	20	32	59	92	8
	Division	28	51	79	21	27	55	82	18	32	57	88	12
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	16	45	61	39	35	43	78	22	34	50	84	16
	Division	22	53	75	25	28	53	81	19	25	56	81	19
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	51	68	32	31	50	81	19	21	56	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	12	47	59	41	14	52	67	33	13	53	67	33
	School	<	<	<	<	<	<	<	<	27	55	82	18
	Division	25	60	85	15	25	58	83	17	27	56	84	16
White	State	17	48	65	35	18	54	72	28	17	55	73	27
	School	31	36	67	33	34	48	82	18	41	57	98	2
	Division	27	50	77	23	28	54	82	18	32	56	87	13
Asian	State	29	51	79	21	31	54	85	15	31	54	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	48	44	91	9	48	45	92	8
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	36	54	89	11	16	61	76	24	21	63	84	16
Students with Disabilities	State	25	49	74	26	28	53	81	19	27	54	81	19
	School	<	<	<	<	9	27	36	64	<	<	<	<
	Division	10	31	40	60	12	36	48	52	6	34	41	59
Economically Disadvantaged	State	11	30	41	59	11	35	46	54	12	36	48	52
	School	9	50	59	41	23	35	58	42	19	67	86	14
	Division	19	54	73	27	25	53	78	22	22	62	84	16
Limited English Proficient	State	14	47	60	40	15	53	68	32	15	54	69	31
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	62	80	20	19	62	81	19	24	57	81	19
	State	14	47	60	40	15	53	68	32	14	55	69	31
Science													
													Grade 5
All Students	School	12	56	68	32	20	66	86	14	30	58	88	12
	Division	13	59	71	29	16	65	82	18	24	60	83	17
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	19	56	74	26	21	64	85	15	19	73	92	8
	Division	14	55	70	30	15	66	81	19	21	64	85	15
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	7	57	63	37	17	70	87	13	44	41	84	16
	Division	11	62	73	27	18	65	83	17	27	55	82	18
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	50	56	44	13	64	77	23	19	58	76	24
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	0	73	73	27
	Division	8	66	74	26	10	72	82	18	16	61	77	23
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	17	56	73	27	21	67	88	12	39	55	93	7
	Division	17	59	76	24	20	64	84	16	28	60	88	12
	State	24	58	82	18	24	63	87	13	33	55	88	12
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	59	90	10	45	46	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	64	71	29	8	71	79	21	18	64	82	18
	State	20	56	76	24	20	63	83	17	29	56	85	15
Students with Disabilities	School	<	<	<	<	9	45	55	45	<	<	<	<
	Division	5	47	52	48	7	46	53	47	10	36	46	54
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	0	60	60	40	12	60	72	28	17	69	86	14
	Division	9	56	65	35	12	66	79	21	17	64	81	19
	State	7	49	57	43	9	57	66	34	14	55	69	31
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	56	60	40	11	70	81	19	14	57	71	29
	State	5	44	49	51	6	53	59	41	10	53	63	37
Virginia Studies													
													Content Specific
All Students	School	46	46	92	8	42	53	95	5	45	43	88	12
	Division	41	49	90	10	42	49	91	9	37	52	88	12
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	54	39	93	7	45	48	94	6	46	41	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	40	49	89	11	40	51	91	9	37	52	88	12
	State	42	44	85	15	42	45	87	13	41	45	87	13
	School	39	52	90	10	38	58	96	4	44	47	91	9
Male	Division	42	49	90	10	44	47	91	9	37	52	88	12
	State	45	40	85	15	45	42	87	13	45	42	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	26	58	84	16	46	43	89	11	29	56	85	15
	State	27	48	75	25	27	51	79	21	28	49	77	23
	School	<	<	<	<	<	<	<	<	27	55	82	18
Hispanic	Division	42	49	90	10	36	58	94	6	30	55	85	15
	State	31	47	78	22	29	49	78	22	31	51	82	18
	School	50	43	93	7	48	48	95	5	55	39	93	7
White	Division	46	46	92	8	44	47	91	9	41	49	90	10
	State	51	39	90	10	51	40	91	9	50	41	91	9
	School	-	-	-	-	<	<	<	<	<	<	<	<
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	64	31	95	5	66	30	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	39	46	86	14	26	61	87	13	35	50	85	15
	State	44	43	87	13	45	44	89	11	44	44	88	12
	School	<	<	<	<	18	64	82	18	<	<	<	<
Students with Disabilities	Division	11	63	73	27	13	54	67	33	12	47	59	41
	State	19	41	59	41	18	43	61	39	18	44	61	39
	School	31	56	88	13	27	62	88	12	28	58	86	14
Economically Disadvantaged	Division	31	56	87	13	36	53	89	11	29	57	86	14
	State	26	49	75	25	26	51	77	23	27	51	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	29	58	87	13	35	57	92	8	29	51	80	20
	State	29	47	76	24	27	49	76	24	30	52	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	35	52	32
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	1	1	5
	State	905	1673	1784
Industry Certification	School	*	*	*
	Division	535	966	873
	State	69321	89541	100423
Workplace Readiness	School	*	*	*
	Division	81	0	0
	State	28349	33665	0
Total Credentials Earned	School	*	*	*
	Division	652	1019	910
	State	103599	128850	106346
Students Earning One or More Credentials	School	*	*	*
	Division	539	760	704
	State	86257	104867	87281
CTE Completers	School	*	*	*
	Division	352	286	297
	State	41924	39291	40514
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	3	0	0
Division			
All Schools	1	0	0
High Poverty	1	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	6	3	3
Provisional Special Education	0	0	0
Division			
Provisional	4	4	5
Provisional Special Education	1	0	0
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	41	48	44
Master's Degree	56	48	53
Doctoral Degree	3	3	3
Division			
Bachelor's Degree	51	51	52
Master's Degree	47	46	45
Doctoral Degree	0	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	33	41	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			